

Terrorist Attacks on the World Trade Center and the Pentagon September 2001

Objective: For students to understand and analyze the effects of the terrorist attacks on the WTC & Pentagon and how it has changed their lives.

TEKS: 113.41(c)(2)(D) explain the significance of the following years as turning points: . . .2001 (terrorist attacks on World Trade Center and the Pentagon)

TTW use the Loershcer Model to allow the students the opportunity to explore the concepts regarding the attacks on the WTC and the Pentagon.

TTW introduce the topic of September 11, 2001 and will talk about life before the attacks.

TTW utilize Google Earth to show students the areas of Iraq and Afghanistan in regards to their proximity to the United States.

TTW show "The Secret History of 9/11" found on Discovery Education or some such video. The entire video need not be shown, but segments in regards to the WTC, the Pentagon, and United Flight 93.

TTW number the students from 1-5. Students need to get in groups of matching numbers (all 1's together, all 2's together, etc.)

TLW spend time gathering facts about the events surrounding 9/11. They may use the following websites for their fact finding mission.

- Discovery Education - <http://www.discoveryeducation.com>
- September 11th: 1 Day + Forever
<http://pbskids.org/itsmylife/emotions/sept11/index.html>
- Teaching 9-11 - <http://www.teaching9-11.org/>
- America Responds: Primetime Coverage -
<http://www.pbs.org/americaresponds/moyers.html>
- National Geographic -
<http://channel.nationalgeographic.com/series/inside-911>

After gathering their facts, TLW will split into 5 groups (1-5).

TLW will share their information they found with the others in their group. Each group will be given one of the following questions to address:

1. How did security change after 9/11?
2. How did the lives of Americans change?
3. How did our faith in foreigners in our country change?
4. How did faith in our military change?
5. How did government intrusion in people's lives change?

Each group needs to share their information with the class.

After sharing the information, TLW determine "How have each of these effects of 9/11 have changed your personal life?" TLW then share at least one of these items with the class.